

# Daily Parent & Child Homework

Monthly Theme: Clothes Study

January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b>  <b>4-8</b>	Talk with your child about clothes. Discuss: where we buy clothes, different types of fabrics, sizes, styles, and types Do you wear a uniform? Talk about it	Challenge your child to dress or undress himself while you count.	Recite a few Nursery Rhymes with your child. Such as Humpty Dumpty, Twinkle, Twinkle, or Little Ms. Muffet	<b>“Act Out a Rhyme”</b> Review a rhyme from yesterday and act it out with your child.	Talk about winter clothing. Draw pictures of items or cut items from magazines. Ask questions-why do we wear coats?
Learning Links	Kid Vocabulary-Clothes <a href="https://youtu.be/Q_EwuVHDb5U">https://youtu.be/Q_EwuVHDb5U</a> Clothing Study- Parents Read and Discuss w/ child <a href="https://youtu.be/nDPBYPFCcxw">https://youtu.be/nDPBYPFCcxw</a>				
<b>Week 2</b>  <b>11-15</b>	Compare size of similar clothing items belonging to you and your child. Talk about size differences.	<b>“Clothing Collage”</b> Cut/tear articles of clothing from magazines/flyers and glue on paper to make a collage. Hang collage so child can review during the month. Magazines and glue available at center if needed.	<b>Collage Review</b> Using the collage from yesterday Review clothing items, colors, etc. Introduce other names for clothing such as slacks, trousers, blouse, pullover etc.	Spend time reading a book about clothing. Review colors as you look at the pages. Decorate a grocery bag to make shirts jackets, etc.	List words describing the clothes we wear. For example: socks, shirt, blouse, etc.
Learning Links	Pete the Cat: I Love My White Shoes <a href="https://youtu.be/fj_z6zGQVyM">https://youtu.be/fj_z6zGQVyM</a> His Four Groovy Buttons <a href="https://youtu.be/bHByp4fXETg">https://youtu.be/bHByp4fXETg</a>				
<b>Week 3</b>  <b>18-22</b>	Help children learn words to describe different fabric textures. Such as smooth, rough, sticky, bumpy, soft. For example: “This fabric feels soft”  For babies rub fabric on their skin as you describe.	<b>“Clothing Pokey”</b> You put your socks in, you take your socks out. You put your socks in and you shake them all about. You do the clothing pokey and you turn yourself around; That’s what it’s all about! Other ideas: mitten, sweater, pants, etc.	<b>“Sock Toss”</b> Use a laundry basket/bin or box and rolled up socks. Encourage child to toss socks from different distances. Assist younger children if needed.	<b>Hat, sweater, pants and shoes</b> (tune Head, shoulders, knees & toes)  Hat, sweaters, pants, and shoes. Pants and shoes. Hat, sweaters, pants and shoes. Pants and shoes. and belt, & scarf & underwear. Hat, sweaters, pants, and shoes. Pants and shoes.	Play dress up with your child. Gather a variety of clothing and accessories and encourage your child to dress up. Talk with your child during the activity about the choices he/she makes. Use this activity to count and review colors
Learning Links	Sort Laundry Song- <a href="https://youtu.be/PEXv26chKlw">https://youtu.be/PEXv26chKlw</a> Sorting Game for Kids <a href="https://youtu.be/uk0yl3fFTGw">https://youtu.be/uk0yl3fFTGw</a> Clothes Line Clues to Jobs People Do <a href="https://youtu.be/F_kLJ8PIFaE">https://youtu.be/F_kLJ8PIFaE</a>				
<b>Week 4</b>  <b>25-29</b>	<b>Name the Item</b> Fill a basket/bin with different types of clothing. Ask child to pull out an item and tell what it is, where you wear it and what weather or season it is worn.	Name the articles of clothing your child is wearing during dinner. Ask child to describe or tell what you are wearing.	<b>Color Search</b> Ask your child to name a color he/she is wearing. Then find other items the same color. Once items are gathered name and count them together. If necessary, find items and name for your child	If you wear a uniform for work talk about it with your child. If not discuss uniforms that others wear ie nurses, police officers, fire fighters.	<b>“What are you Wearing?”</b> If you are wearing a <u>shirt</u> stand up! Other items: (dress, pants, sweater, coat, hat, cap, cardigan, blouse, vest, etc.) Choose different actions as well.

## REMEMBER TO ALWAYS INCLUDE THESE DAILY ACTIVITIES:

Rote counting 1-10 Alphabet

Song Recite 2-3 Nursery Rhymes Review

Primary Colors Review Primary Colors (red, yellow, blue)

Review Shapes (square, circle, triangle)



Please continue to share your child’s learning experiences by photo or video!

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### HOW MANY ?

A collection of 30 line drawings of various clothing items including shirts, pants, shorts, and skirts. Above the grid are four small icons representing pants, a t-shirt, a skirt, and another pair of pants.

### MATCH THE PARTS

A matching activity with colorful clothing pieces and their corresponding parts on a yellow background. The items include a green top, a yellow top with a lion's face, a purple t-shirt, a red jacket, a purple top with yellow stripes, and green pants. To the right are six circular pieces: a green one with a strawberry, a red one with a strawberry, a yellow one with a lion's face, a purple one with yellow stripes, a purple one with yellow stripes, and a green one.

### MATCH THE PAJAMAS

LEARNING CARDS

A matching activity for pajamas with various tops and bottoms. The tops include a blue long-sleeved shirt with a yellow stripe, a red t-shirt with a lion's face, a green sweater with yellow and red stripes, a pink t-shirt with a unicorn, a purple t-shirt with a sun, and a light purple t-shirt with a cloud. The bottoms include pink shorts with a white bow, green pants, purple shorts with white stars, blue pants, red pants, and yellow shorts with a purple bow. A dashed line connects the pink shorts to the unicorn t-shirt.