



# Daily Parent & Child Homework

## Monthly Theme: Tree Study

April 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b> April 1-3			<b>Literacy</b> During dinner talk about trees. What is a tree? How are trees different? How do trees help us?  Make up a "Tree" story with your child. Write it down for later.	<b>Letter T</b> Make the "T" sound and brainstorm words that begin with the sound. Make a list of words. Children can practice tracing or writing the letter on paper	Read the story you created on Tuesday encourage your child to draw illustrations for the story.
<b>Weekly Kid Links</b>	<b>Why do We Need Trees?- <a href="https://youtu.be/zKMN8532co">https://youtu.be/zKMN8532co</a> Sesame Street- Talk About Trees-<a href="https://youtu.be/Y-O1RR-Pmdc">https://youtu.be/Y-O1RR-Pmdc</a></b>				
<b>Week 2</b> April 6-10	<b>Fruit Trees</b> Talk about fruit trees during dinner. Point out that trees grow from seeds. Talk about colors What fruit did you serve?	Spend time reading together.  Review " t" words	<b>Seed Counting</b> Review how trees grow from seeds, Have your child practice counting; use seeds or any small items. Write numbers on a piece of paper have children place the correct quantity on the paper then count. Practice rote counting with younger children	<b>Make A Tree</b> Using brown and green paper, encourage your child to tear or cut paper into bark and leaves and glue to paper to make a tree. Talk about the 2 colors.	<b>Tree Examination</b> During a walk outside examine the trees in your yard. Talk about size and parts (twigs, roots, leaves). Allow child to use a magnifying glass if available. Collect some leaves for later
<b>Weekly Kid Links</b>	<b>Growing A Tree- <a href="https://youtu.be/LeiZGYUwOYQ">https://youtu.be/LeiZGYUwOYQ</a></b>				
<b>Week 3</b> April 13-17	<b>Hello Tree</b> (tune "Frere Jacques") Hello Tree. Hello Tree You're so big. You're so tall. In spring you're changing. In spring you're growing. Just like me. Just like me.	<b>What's This?</b> Choose several familiar objects, including a tree. Cover part of each picture and invite child to guess what the picture is. This allows children to recognize the whole from its parts.	<b>Leaf examination</b> Take time to observe the leaves you collected earlier. Sort according to attributes ie. narrow, wide, smooth or jagged edges. Talk about the colors  Help child use words to describe.	Spend time reading together. Talk about the story and ask questions	<b>I Spy at the Market</b> During a trip to the grocery store or farmers' market discuss items that you see that grow on trees. Use clues about size, color, texture, etc. For younger children name items.
<b>Weekly Kid Links</b>	<b>The Apple Pie Tree-<a href="https://youtu.be/Hjs7T3okYls">https://youtu.be/Hjs7T3okYls</a></b>				
<b>Week 4</b> April 20-24	Spend time reading together	<b>Creative Arts</b> Trace your child's hand to make a tree. Their fingers are the branches. Use your imagination to come up with material for leaves and/or fruit or nuts. Write a number on each branch(finger). Use this for number recognition 1-5 Ask older children to count backward.	<b>Tree Collage</b> Use pictures from magazines, flyers, etc to make a collage in the shape of a tree. Talk about the importance of trees. Review T sound and T words.	<b>10 Red Apples</b> 10 red apples growing on a tree 5 for you and 5 for me Help me shake the tree just so, And 10 red apples fall down below.1,2,3,4,5,6,7,8,9,10. Count backwards with older Children. For younger children use objects for counting.	<b>Movement</b> Encourage your child to pretend to be trees that are growing, reaching for the sky, swaying in the wind. While outside look at trees and point out how real trees do these movements.
<b>Weekly Kid Links</b>	<b>The Cow Who Climbed A Tree-<a href="https://youtu.be/3gF1R6QP_cE">https://youtu.be/3gF1R6QP_cE</a></b>				



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<b>Week 5</b> April 27-30	<b>Leaf Counting</b> Collect leaves during a walk outside. Later count the leaves together. Use the leaves to introduce addition and subtraction. Count out 3 leaves add 2 count. Starting with 5 take away 3 and count. Verbalize you are adding now you are subtracting.	Spend time reading together.  Review "t" words	<b>Movement Activity</b> Jump up and touch the treetops Jump up and touch the treetops Jump up and touch the treetops Then we'll turn around. Next try: Bend down low, touch the tree Trunk. Reach way up and pick an apple or add your child's favorite fruit	<b>Family Tree</b> Take a walk and find a branch from a tree. Use the branch to create a family tree by hanging pictures of the family on the branch. If you do not have photos allow your child to draw the various family members. Count members	
<b>Weekly Kid Links</b>	<b>Sesame Street-Nature Walk-</b> <a href="https://youtu.be/1nXmIDejoHk">https://youtu.be/1nXmIDejoHk</a>				

## National Child Abuse & Prevention Month: Parenting Tips & Resource

Always teach your child the CORRECT name of body parts.

Teach your child about GOOD & Bad touches.

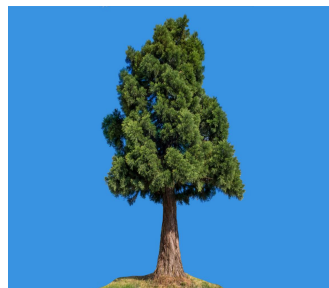
Examples of good touches; a pat on the back, arm of shoulder.

Examples of bad touches; hitting, ANY touch to ANY part of the body that feels uncomfortable is a bad touch, including the mouth.

For more information on how to recognize Child Abuse and prevention tips visit:

<https://www.childwelfare.gov/pubPDFs/whatiscan.pdf>

<https://www.childwelfare.gov/topics/preventing/preventionmonth/resources/tip-sheets/>



## Parts of the Tree

